| H   | ISTORY (120 hours) E  | <b>Effective Fall 2</b>                                   | 018                                       |                                       |          |                            |
|---|---|---|---|---------------------------------------|----------|----------------------------|
| NAME  | PID Optio   |   |   | l 2 <sup>nd</sup> Major or Minor      |          |                            |
| FOUNDATIONS   | 1   |   |   |                                       |          | <b>T</b> 40 .4 <b>T</b> 4. |
| English Comp. and Rhetoric  | Foreign Language* H   | Foreign Language* HSFL(s)                                 |   | Quant. Reas. (QR)                     | )        | Lifetime Fitness<br>(LFIT) |
|   | 1.  | 3.  |   |                                       |          | (1 hr.)                    |
|   | 2.  | 4.  |   |                                       |          | · · ·                      |
| APPROACHES  | * Through Level 3   |   |   |                                       |          |                            |
| Phys. and Life Sciences (PL/PX)<br>**   | Social and Behavioral Sciences ***  |   |   | Humanities/Fine Arts                  |          |                            |
|   | Hist. Analysis (HS):  |   |   | Vis. & Perf. Arts (VP):               |          |                            |
|   | Soc.Sci./Hist. Analysis (SS/HS):  |   |   | Literary Arts (LA):                   |          |                            |
| w/ lab  | Soc.Sci./Hist. Analysis (SS/HS):  |   |   | Phil. Reasoning (PH):                 |          |                            |
| ** At least one with lab<br>CONNECTIONS   | *** From at least two departm   | nents   |   |                                       |          |                            |
| Communication Int. (CI)   | Quant. Int. (QI) or 2 <sup>nd</sup> Qua   | Quant. Int. (QI) or 2 <sup>nd</sup> Quant. Reas. (QR) Exp |   | eriential Ed. (EE) Global Issues (GL) |          |                            |
| HIST 398  |   |   |   | HIST 398                              |          |                            |
| US Diversity (US)   | North Atlantic Wor  | North Atlantic World (NA) Wor                             |   | d before 1750 (WB)                    |          | Beyond the NA (BN)         |
|   |   |   |   |                                       |          |                            |
| second major or minor, once completed, r MAJOR/MINOR/ELECTIVES  | neets Supplemental Ed. Courses  | 2. >  |   | 3. <b>&gt;199</b>                     | )        |                            |
| HISTORY   |   |   |   |                                       |          |                            |
| (10 courses)  |   |   |   |                                       |          |                            |
|   |   |   |   |                                       |          |                            |
|   |   |   |   |                                       |          |                            |
|   |   |   |   |                                       |          |                            |
|   |   |   |   |                                       |          |                            |
| >200  |   |   |   |                                       |          |                            |
| >200  | • 21 hours $\geq$ C (not C-) req  | uired in major c  | ore. No more (                            | <br>than 45 hours of Histor           | v cours  | ses will count toward      |
|   | graduation. A maximum of two BE credits (6 hrs.) may be used to satisfy requirements of the major.  |   |   |                                       |          |                            |
| >200  | All majors must take HIST 398 (enrollment through department) and at least one course from the African,<br>Asian and Middle Eastern OR the Latin American concentration. A minimum of 4 and a maximum of 6                |   |   |                                       |          |                            |
| >200  | courses must be in the area   | a of concentrati  | on (see below)                            | . At least 6 courses mu               | ist be n | umbered 200 or             |
| >200  | <b>above.</b> The HIST 398 seminar <i>may</i> be in the declared field of concentration or from another concentration.<br>Honors students may count HIST 691H and 692H toward the major in the appropriate concentration. |   |   |                                       |          |                            |
| HIST 398  | Fields of Concentration: African, Asian and Middle Eastern; Ancient/Medieval; Gender and Women's; Global;   |   |   |                                       |          |                            |
| (CI,EE)   | Latin American; Modern European; Russian, Eurasian, and Eastern European; United<br>thematic concentration approved by the chair of the Undergraduate Studies Committee   |   |   |                                       |          | es; or a student devised   |
| Damainin a comune after this to m   |   | Н   | ours Tally:                               | -                                     |          |                            |
| Remaining courses after this tern<br>Foundations  | <b>Hours to be deducted</b><br>Repeated courses   | H   | ours to date:                             |                                       | tes:     |                            |
| Approaches  | HSFL  |   | ours in <b>progr</b> es<br>ending Study A |                                       |          |                            |
| Connections Supplemental  | Online courses > 24<br>Other  |   | ibtotal                                   |                                       |          |                            |
| Supplementar (hrs C)  | Professional School >   | 30  | ours deducted                             |                                       |          |                            |
| (hrs C)   | Hours in subject (BA)   | > 15 H  | ours after this t                         |                                       |          |                            |
| (hrs C)<br>Requirements subtotal  | Total   |   | emesters left                             |                                       |          |                            |
|   |   | * <b>n</b>  | anding stude                              | abroad hours war                      |          |                            |
| Total   |   | di <u>f</u>   | fer from hours                            |                                       |          |                            |
| This tally assumes successful completion of presently enrolled courses (not AB or IN), and it does not account for all possible overlaps. |   |   |   |                                       |          |                            |

Below are listed history courses for each field of concentration.

Field according to Topic: HIST 190, 291, 390, 398, 490, 493, 495, 496, 691H, 692H

*African, Asian, and Middle Eastern History:* HIST 52, 62, 63, 74, 83, 130, 131, 133, 134, 135, 136, 137, 138, 139, 163, 166, 174H, 202, 203, 243, 271, 272, 274, 276, 277, 278, 279, 281, 284, 285, 287, 288, 312, 331, 340, 483, 484, 511, 534, 535, 536, 537, 538, 539, 550, 555, 556, 557, 570

*Ancient/Medieval History:* HIST 106, 107, 108, 151, 177H, 225, 226, 228, 255, 345, 421, 422, 423, 424, 425, 427, 428, 431, 432, 434, 435, 436, 437, 438, 452, 453, 460

*Gender and Women's History:* HIST 72, 130, 144, 236, 259, 264, 280, 354, 355, 356, 361, 370, 375, 389, 438, 475, 479, 500, 501, 517, 535, 537, 562, 566, 568, 569, 576

*Global History:* HIST 53, 62, 66, 76, 83, 138, 139, 140, 202, 203, 205, 206, 207, 210, 212, 213, 220, 242, 243, 246, 247, 249, 268, 278, 281, 302H, 312, 325, 329, 330, 345, 346, 349, 351, 354, 370, 389, 459, 474, 479, 501, 508, 509, 510, 511, 514, 516, 517, 534, 538, 578

Latin American History: HIST 51, 76, 142, 143, 175H, 203, 240, 242, 280, 527, 528, 529, 531, 532, 533

*Modern European History:* HIST 53, 64, 66, 72, 81, 84, 85, 151, 152, 153, 157, 158, 159, 161, 162, 164, 165, 177H, 178H, 205, 206, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 264, 268, 269, 308, 309, 310, 311, 320, 325, 332, 334, 347, 348, 353, 354, 370, 451, 452, 453, 454, 455, 458, 460, 461, 462, 463, 466, 468, 469, 474, 476, 477, 478, 479, 480, 481, 482, 485, 486, 500, 501, 508, 510, 516, 517

Russian, Eurasian, and Eastern European History: HIST 64, 161, 162, 163, 176H, 264, 311, 334, 476, 477, 478, 480, 481, 482, 483, 484

*United States History:* HIST 53, 66, 70, 79, 110, 120, 121, 124, 125, 127, 128, 144, 179H, 205, 206, 230, 231, 233, 234, 235, 236, 239, 241, 242, 244, 245, 246, 289, 302H, 320, 325, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 372, 373, 374, 375, 376, 377, 381, 382, 383, 384, 389, 459, 475, 510, 517, 561, 562, 564, 565, 566, 568, 569, 570, 571, 576, 577, 581, 582, 584, 589, 593, 625, 670, 671

\*These courses may not be recognized by the Tar Heel Tracker as counting in the concentration under which they are listed. If the Tar Heel Tracker does not recognize them as pertaining to the concentration under which they are listed here, contact Dr. Matthew Andrews in the History department about requesting a substitution.

## **Honors in History**

The departmental honors program is open to any qualified history major with at least a 3.3 cumulative grade point average and, under normal circumstances, a 3.4 in history courses, and experience in research and writing derived from an undergraduate seminar in history (HIST 398). The student pursuing a degree in history with honors must take HIST 691H and 692H; these two courses contribute credit hours toward fulfilling field-of-concentration requirements, depending on the topic of the thesis. The student, in consultation with the honors director, will choose a topic and locate an appropriate faculty member to supervise a senior honors thesis. In 691H the mechanics of researching and writing a senior essay will be discussed and a start made on the essay itself. In 692H the essay will be completed and the student examined by the supervisor and at least one additional faculty member to be agreed upon by the student and supervisor. To receive highest honors the essay must be recommended by the examiners and a review committee. The director of honors, in consultation with the examiners and review committee, will recommend that the student who has defended the essay graduate with either honors or highest honors, or merely with course credit. Students should submit applications for the honors program by the end of February during their junior year. For detailed guidelines, contact the director of honors in the Department of History.